**Routines and Communication in the Home and Classroom Worksheet**[[1]](#footnote-1)©

**Steps within routines**

|  |  |  |
| --- | --- | --- |
| **Routine** | **Steps** | **Vocabulary for Requesting** |
| **Sabotage strategy once routine is mastered:** | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   REINFORCEMENT: | 1. \_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_ 7. \_\_\_\_\_\_\_\_\_ 8. \_\_\_\_\_\_\_\_\_ 9. \_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** |  |  |  |  |  |  |  |  |  |  |
| **Item** |  |  |  |  |  |  |  |  |  |  |
| **Response** |  |  |  |  |  |  |  |  |  |  |
| **Staff** |  |  |  |  |  |  |  |  |  |  |

**Routines and Communication in the Home and Classroom Worksheet**[[2]](#footnote-2)©

**Steps within routines (SAMPLE)**

|  |  |  |
| --- | --- | --- |
| **Routine** | **Steps** | **Vocabulary for Requesting** |
| washing hands  **Sabotage strategy once routine is mastered:** prior to learner arriving in bathroom, vary: turn water off tightly, hide soap, hide towel | 1. enter bathroom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. turn on water\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. get hands wet\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. put soap on hands\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. rub hands\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. rinse hands\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. dry hands\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_   REINFORCEMENT: finishing the routine for the next activity (snack or meal) | 1. \_\_\_\_\_\_\_\_\_\_ 2. Water\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_ 4. soap\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_ 7. towel\_\_\_\_\_ |

Learner requested when no request was necessary.

Routine was intact. No requesting necessary

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** | **11/6** | **11/7** | **11/8** | **11/9** | **11/10** | **11/13** | **11/14** | **11/15** | **11/16** | **11/17** |
| **Item** | **none** | **soap** | **towel** | **none** | **none** | **absent** | **towel** | **water** | **water** | **soap** |
| **Response** | **+** | **+** | **+** | **-** | **+** |  | **+** | **-** | **+** | **+** |
| **Staff** |  |  |  |  |  |  |  |  |  |  |

1. [↑](#footnote-ref-1)
2. [↑](#footnote-ref-2)